

INTRODUCTION OF THE GUEST EDITORS, AUTHORS AND THE BOOK REVIEWER

Guest Editors:

ERIKA PÉNZESNÉ KÓNYA is the Head of Department of Botany in the Faculty of Eszterházy Károly University and one of her research area is the role of biodiversity knowledge in environmental education, including garden pedagogy. She is the head of the organizing committee of International Environmental Education Conference, IEEC. The first event was held in 2016 in Eger.

JÁNOS MIKA is full professor at the Eszterházy Károly University, head of the Department on Environmental Sciences and Landscape Ecology, responsible for the Environmental Pedagogy module of the Doctoral School on Educational Sciences. His main research fields are regional climate changes, their impacts, and education of and by climate change. For his earlier research he received the title Doctor of Academy in 2007, and the Norbert Gerbier - MUMM International Award of the World Meteorological Organization in 1999.

Authors:

MARTIN HAIGH is Professor of Geography and University Teaching Fellow in the School of Social Sciences and Law at Oxford Brookes University. In 2004 he was elected President of the World Association of Soil and Water Conservation. Martin Haigh is co-editor of the Journal of Geography in Higher Education. He carries out research in Indian Religions, Geomorphology and Gaia Hypothesis. Their current project is 'The Scholarship of Teaching & Learning.' He is the author of numerous book chapters and articles in professional and academic journals.

CLAUDE POUDRIER is the Director of the Program in Environmental Education & Citizenship (PEEC). Website: <http://www.P2EC.ca> He gives bilingual training sessions in citizenship education tailored to the needs of teachers in elementary and secondary schools, adult education and pre-school educators. He is also involved in joint research projects with academic researchers in Canada and abroad.

TÍMEA TALIGÁS is a PhD candidate at the University of West Hungary's Environmental Pedagogy Program, whose earlier research focused on the sources and emissions of nitrous oxide (N₂O). In her actual Doctoral Program, she develops studies for agricultural university students and brings the role of nitrous oxide in the environmental systems into their attention.

JÁNOS MIKA see above

ÉVA NAGY is a PhD candidate at the Eszterházy Károly University's Doctoral School. Her earlier research focused on the discovery of current stages, where biological diversity could be developed among school children, by either methods or institutions. In the Environmental

Pedagogy Module she studies how important the knowledge of animal and plant species is, and she drives the students' attention to the more effective way of studying, learning by personal experience.

CSABA RIGÓCZKI is a PhD candidate in the Doctoral School of Educational Sciences in the Eszterházy Károly University, Eger. His topic of research is urban environmental education. He works as a teacher in a secondary school of Budapest, where pedagogical science and practice meet.

ANDREI DAMSA is the lead researcher of the NetCoGame GamefulLiving Research Center. He is an expert in gamification and video game studies, focused on the field of motivation, positive psychology, and related IT solutions. He is also involved in the development of digital competencies among Hungarian citizens within the Digital Success Programme.

KRISTÓF GYÖRGYI-AMBRÓ is a gamification expert at NetCoGame GamefulLiving Research Center. His main areas of expertise are gamification in education and the motivational mechanics of games. He also works with other GOs and NGOs in the field of education mainly focused around alternative teaching methods and the new challenges of the 21st century.

FERENC MÓNUS is associate professor at the Institute of Environmental Sciences, University of Nyíregyháza, responsible for subjects related to Evolutionary Ecology and Environmental Pedagogy. He received his Ph.D. degree in 2011; his main research fields include foraging and antipredator strategies in birds, the role of spatial position in behavioural response of birds, human mate choice, and methods and efficacy of Environmental Education.

CHRISTINE LECHNER is currently a professor at the Pedagogical University in Innsbruck. Her courses include courses on English language competences, on Content and Language Integrated Learning (CLIL) and on the European Language Portfolio for Student Teachers of Languages. She is the co-ordinator of an action-research-based post-graduate course and of the Council of Europe project Action Research Communities for Language Teachers. Her publications include papers on CLIL, action research on Education for Sustainability, student mobility and international co-operations.

Book review:

LÍVIA KÜRTI is assistant lecturer at the Eszterházy Károly University (<http://geonature.uni-eger.hu/>). She has a research about karst springs with lukewarm water at the foothills of Bükk Mountain in Hungary. She also teaches physical geography, protection of environment and hydrology to students on geography teacher, geographers at bachelor level.